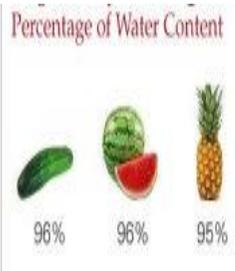




### Year 8 Projects/Tasks – Summer 2020

Subject	Project Title	Key Topics	w/c 25.05.20 Tasks & Resources	w/c 01.06.20 Tasks & Resources	w/c 08.06.20 Tasks & Resources	w/c 15.06.20 Tasks & Resources	w/c 22.06.20	Google Classroom Codes
Art	<b>Pablo Picasso Project</b>	History of Art	Picasso & Paper Task YouTube Then Q & A	P. Picasso Reading Passage with Word Search Venn Diagram with Picasso Paintings	Pablo Picasso Comprehension exercise Guernica Worksheet with Black & White Paint, Paintbrush & water	P. Picasso Biography Writing unit.	Completion and submission of assignment	
English	<b>Advertising project</b>	Researching existing advertising campaigns  Identifying where brands have used language and presentational	Week 1 Task 1  Research task	Week 2 1 Task  Planning and designing the product	Week 3 2 Tasks  Designing the print advert	Week 4 1 task  Writing your own storyboard	Completion of Project  Extension tasks	<b>obsklwn</b>

		<p>features for effect.</p> <p>Creating your own product and accompanying persuasive advertising campaign.</p>	Novel project task 1	Novel project task 2	Novel project task 3	Novel project task 4	Novel project task 5	
Geog	<p><b>The Worlds continents and Oceans</b></p> <p>You can present your work in a word document, PowerPoint presentation or by hand.</p>	<p><b>Continents &amp; oceans</b></p>	<p><b>Q1-16 Q25-27</b>  <b>How many continents &amp; Oceans are there in the world, what are they called?</b></p> <p>Booklet on Google Classroom, Year 8 Geography</p> <p>Please use the internet or an Atlas to help you answer the questions</p>	<p><b>Q17-23</b>  <b>Can you name the worlds mountains, islands and famous landmarks?</b></p> <p>Booklet on Google Classroom, Year 8 Geography</p> <p>Please use the internet or an Atlas to help you answer the questions</p>	<p><b>Q24</b>  <b>The worlds flags, Can you draw and colour a selection of flags from around the world?</b></p> <p>Booklet on Google Classroom, Year 8 Geography</p> <p>Please use the internet or an Atlas to help you answer the questions</p>	<p><b>Complete page 11-15 long answers</b>  <b>What are the seven wonders of the world? What is the longest mountain range in the world?</b>  <b>Describe a famous landmark in the world. Complete a detailed description of one of the continents.</b>  <b>What is the most populated country?</b></p> <p>Booklet on Google Classroom, Year 8 Geography</p>	Completion and submission of assignment	<b>tndfowr</b>

						Please use the internet or an Atlas to help you answer the questions		
H.E.	Water	<ul style="list-style-type: none"> <li>The role of water in our diet</li> <li>The water content of some foods</li> <li>How to promote water in our school</li> <li>Fruit Salad cookery practical</li> </ul>	<p><b>Task 1:</b> On an A4 page type/write the title '<b>My Water Challenge</b>'. Then research and <b>record</b> on your page <b>how much water teenagers should drink every day.</b></p> <p><b>Task 2:</b> Over the next the week record on your page how much water you drink everyday (<i>Remember - Water, lower fat milk and sugar-free drinks, including tea and coffee, all count</i>).</p> <p><b>Task 3:</b> At the end of the week answer the following question and record answer on your A4 page: <b>Have you achieved your recommended daily water intake every day? If not, what could you do to increase your water intake?</b></p>	<p><b>Task 4:</b> Did you know that not all our water intake comes from drinks? 20% of our water intake comes from solid foods e.g. fruit and vegetables! Choose 5 fruit and vegetables. Research their <b>water content</b> (how much water they contain) and on a Word document/PowerPoint or an A4 page <b>rank them</b> from the <b>highest</b> to the <b>lowest</b> water content. Include pictures of the food in your work.</p> 	<p><b>Task 5: Let's discuss.....</b> In this task try to have a chat with another schoolmate about drinking water in De La Salle (You could ring them or send them a message or discuss in Google classroom. If you can't get in contact with someone from De La Salle, have the chat with someone in your household)</p> <p><b>Discuss the following questions below:</b> 1.How easy is it to get a drink of water in school? 2.Are you allowed to drink water in class? 3.Are there water fountains or coolers around the school? 4.Do you have to go to the canteen to get water? 5.Do you have to pay for water? 6.What changes would you like to see regarding water in De La Salle?</p> <p><b>Record your thoughts on an A4 sheet .....</b></p>	<p><b>Task 6:</b> Design a poster that encourages students to drink more water. Include in your poster:</p> <ul style="list-style-type: none"> <li>Why we need to drink water</li> <li>How much water we need each day</li> <li>5 top tips on how to drink more water throughout the day.</li> <li>Make it colourful and eye catching!</li> </ul> <p><b>Task 7: Let's get cooking!</b> We would like if you could make a healthy <b>Fruit Salad</b> and present it creatively. Be careful when using the knife to peel and chop the fruit. <b>TIP:</b> Lime juice and honey make a beautiful dressing that goes well with fruit salad! <b>Take a photo of your final product and then post it onto Google Classroom.</b></p>	Completion and submission of assignment	fatr6jo
History	HISTORY Project title:	1.Why did the Roman Republic breakdown?	The murder of Julius Caesar <u>Task 1</u>	The aftermath of Julius Caesar <u>Task 3</u>	Collapse of the Roman Empire <u>Task 5</u>	Legacy of the Romans <u>Task 7</u>	Finish Project	dmncoiy

**The collapse & legacy of the Roman Empire**

 Key fact  
Claudius brought in efficient new laws and started many great building projects.

 Key fact  
Constantine brought the Roman Empire back together after years of turmoil. He was the 1st Christian emperor and he protected the early Christians.

**2. What is the legacy of the Romans?**

 Key fact  
For over 600 years the Romans dominated the world which lay in or close to Europe. Those countries that were in the Roman Empire benefited from the Romans' skills in areas such as warfare, engineering and government.

Useful websites:  
<https://www.bbc.co.uk/bitesize/guides/zfqsgk7/revision/1>

<https://www.youtube.com/watch?v=lydogFmJf6o>

Year 8 History  
Google Classroom  
dmncoiy

Answer the questions in full sentences.

1. Why was Caesar killed? Make sure you use the pages on Caesar in the 2<sup>nd</sup> Learning Pack. Consider his title, his power and his success.
2. Who killed Caesar?
3. Where and when did the murder take place?

Task 2

Imagine you are a detective who has been given the task of investigating the murder of Caesar. Write your report of the murder, make it at least a page, add in as much detail as you can.

 Key fact  
Julius Caesar's warnings of death:  
-He was handed a note by a senator  
-His wife had a nightmare.  
-There was a storm – a sign that something bad was going to happen  
-He was warned by a soothsayer.  
'Beware the Ides of March!' (15 March)

 Key fact  
On 15<sup>th</sup> March 44 BC Caesar got ready to go to the senate. More than 60 conspirators waited for Caesar in the Senate. The conspirators, all senators, were led by Brutus and Cassius.

 Key fact  
On 15th March 44 BC with daggers concealed under their togas they murdered

Answer the following questions in full sentences. Use the page on Julius Caesar from your 2<sup>nd</sup> Learning Pack to help you.

1. Name the three men who competed for power after the death of Caesar.
2. Who won and became the first emperor of the Roman Empire?
3. What name did he give himself?
4. Why was the emperor so powerful?

 Key fact  
Some of the emperors were hard-working people who cared for their people, but others were brutal tyrants who are remembered today for their cruelty.

 Key fact  
Octavian became Rome's first emperor in 27 BC. He changed his name to Augustus Caesar.

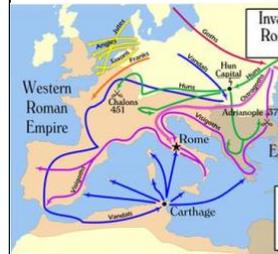
 Key fact  
Nero is remembered as a cruel and greedy ruler. He put his mother to death and ordered the executions of his enemies. It was rumoured that he murdered his wife. He is also famous for persecuting Christians in Rome.

 Key fact  
Caligula is remembered as one of the cruellest Roman emperors. He became famous for madness and brutality. He killed people who offended him and demanded to be worshipped as a god.

Task 4  
Look at the 5 emperors (Augustus, Caligula, Claudius, Nero and Constantine) who are

Create a spider-diagram/mind map (including images) of the reasons for the collapse of the Roman Empire. Make this diagram a full page.

 Key fact  
The fall of Ancient Rome started from about AD 190. The Roman Empire was huge, and it was difficult to control it all. The Roman Empire was attacked by tribes such as the Goths and the Vandals. There were many fights over who should be emperor and there were many weak emperors who did not run the empire well. Civil wars in parts of the empire weakened the rule of Rome and respect for Roman law declined as a result. Many ordinary citizens were angry because they had to pay high taxes.



Task 6  
Which cause of the collapse of the Roman Empire do you think is the most important? Write a paragraph explaining why adding in as much detail as possible. Carry out

Create a piece of artwork (e.g. a painting, drawing, collage or storyboard) that shows the legacy of Ancient Rome.

 Key fact  
The legacy of the Romans is extremely important. Many things that form part of everyday life were introduced or improved by the Romans. Over the centuries since the collapse of the Roman Empire, Romans ideas, literature, art and architecture have influenced many people around the world.

Examples of some things that were introduced by the Romans that are still used today.

architecture	art	coins
education	sewage system	cement & bricks
Literature	water supply	public heated baths
aqueducts	Latin	apples, pears & grapes

Task 8  
Write a script for a play/comedy show similar to the clip in the Monty Phyton 'The Life of Brian' or make a podcast that explains the legacy of Rome.

Task 9

			<p>Caesar, stabbing him at least 23 times.</p> <p> Key fact Legend has it that Caesar said in Greek to Brutus, "You, too, my child?"</p> <p>Please submit these 2 tasks by 29<sup>th</sup> May.</p>	<p>referred to on this page. Complete a fact file on each emperor and include an image of each one. Please submit these 2 tasks by 5<sup>th</sup> June.</p>	<p>research of your own to help you with this task.</p> <p>Please submit these 2 tasks by 12<sup>th</sup> June.</p>	<p>Think carefully!! Can you make any connections between the collapse of the Roman Empire and the legacy of Ancient Rome and the current corona virus pandemic? Explain the connections in two written paragraphs. Please submit these 3 tasks by 19<sup>th</sup> June.</p>		
<b>Music</b>	<b>Instruments of the Orchestra</b>	<p>Complete a research project on 5 Instruments from the 4 sections of the Orchestra.</p> <p>Your project can be presented as a Power-point, video, Word document, leaflet, podcast, handwritten or any preferred format. Feel free to be creative!</p>	<p><b>String: Violin</b> Include: Image/s Background information with description of the instrument and how it is played. Try to find out what it costs.</p> <p>Research a famous Violinist and a piece of music they played on this instrument. You could include a YouTube link.</p> <p>Describe why you chose this piece of music and ask someone else that you know if they like it as well. (More marks for this!).</p>	<p><b>Brass: Trumpet</b> Include: Image/s, Background information with description of the instrument and how it is played. Try to find out what it costs.</p> <p>Research a famous Trumpeter and a piece of music they played on this instrument.</p> <p>You could include a YouTube link.</p> <p>Describe why you chose this piece of music and ask someone else that you know if they like it as</p>	<p><b>Woodwind: Flute</b> Include: Image/s, Background information with description of the instrument and how it is played. Try to find out what it costs.</p> <p>Research a famous Flautist and a piece of music they played on this instrument.</p> <p>You could include a YouTube link.</p> <p>Describe why you chose this piece of music and ask someone else that you know if they like</p>	<p><b>Pitched Percussion: Celeste</b> Include: Image/s, Background information with description of the instrument and how it is played. Research a piece of music played on this instrument. Describe why you chose this piece of music and ask someone else that you know if they like it as well. (More marks for this!).</p> <p><b>Unpitched Percussion: Drum-kit</b> Include:</p>	<b>Complete and submit project to Google Classroom</b>	<p>8A Music Mrs Bamber <b>2mblhxa</b></p> <p>8B Music Mrs Bamber <b>oht6r6u</b></p> <p>8C Music Mrs Bamber <b>er5nahy</b></p> <p>8D Music Mrs Bamber <b>fk4jryy</b></p> <p>8E Music Mrs Bamber <b>oz4uq4n</b></p>

				well. (More marks for this!).	it as well. (More marks for this!).	Image/s, Background information with description of the instrument and how it is played. Research a piece of music played on this instrument.		8F Music Mrs Bamber <b>bbm2uru</b>
<b>RE</b>	<b>Saints</b>	Choose a Saint and do tasks to complete your project.	Create a factfile for your Saint.  Create a timeline of the main events in their lives.	Are there any prayers associated with your saint -write out and decorate 1.  Choose 4 and explain why you have chosen them/what they mean to you.	<b>Additional Research:</b> Explain what a Saint is/ what they are a Patron Saint of/ why you chose this particular Saint/what they mean to you.  Give details about their feast day and explain how they answered their call to God.	Draw/paint/print a picture of your saint and Create a storyboard/comic strip of their lives.	Outline any difficulties and/or challenges they might have faced during their lives.  *Any additional facts you can find?	<b>mludnbz</b>
<b>Science</b>	<b>How the body works</b>	Biology to include: <ul style="list-style-type: none"> <li>• Diet</li> <li>• Health</li> <li>• exercise</li> </ul> Literacy and ICT skills.	Task 1  Research, using the internet and your class work, how the human body works and what we need to do in order for our	Task 2  Go to BBC Bitesize and Youtube. Watch and read how these two sources display information on how the human body works.	Task 3  With all the research complete, your task is to produce an A4 poster on “how the human body works”	Task 4  Make a video of you explaining and presenting the information that you found out on how the human body works.	Completion and submission of assignment  Make any changes	<b>ivsmvmw</b>

			bodies to be in a good working order.  Write down some small key points.	Write down some notes on how they are good at displaying the information.	Make sure to include key information, questions, summaries and appropriate diagrams and make it stand out.	<b>Or</b> Make a powerpoint to present all your findings to your class.  Upload the video or powerpoint to google classroom for peer feedback.  You may find some ideas or inspiration	you feel necessary (or recommended by your peers) and upload the completed project to google classroom.	
<b>Tech</b>	<b>Plastics</b>	Use of Plastics.  Types of....  Recycling of... Design & Make	Find items made from Plastic in everyday use in our homes.	Watch & Learn more about plastics.  Using the internet as a resource.	Answering questions about plastic.  Internet	Make an airplane from using a plastic bottle and paper.	Completion and submission of assignment	<b>cwuychz</b>
<b>Spanish</b>	<b>A Spanish speaking country - Spain which is fascinating but remember there are loads of beautiful countries in South</b>	Geography Map Flag Population History  Monuments Festivals Famous people Sport Literature Art	Say why you chose this country. Have you been there or could you interview someone who has been there?  Research the map of your chosen country and label the main cities/mountains/rivers.	Why do people visit this country or why is it such an interesting country?  List the top <ul style="list-style-type: none"> <li>• attractions</li> <li>• monuments</li> <li>• festivals</li> <li>• famous people</li> <li>• sport</li> <li>• artists</li> </ul>	What is the typical food from this country?  Can you find a recipe for a famous dish?  Do you fancy making one of the famous dishes?	How has this country been affected by Covid 19 and how have they managed it?	Completion and submission of assignment	<b>tje2zpq</b>

	<b>America where Spanish is spoken.</b>	<p>Music</p> <p>Covid 19</p> <p>La Geografía</p> <p>El Mapa</p> <p>La Bandera</p> <p>La Población</p> <p>La Historia</p> <p>Los Monumentos</p> <p>Las Fiestas</p> <p>Los Famosos</p> <p>El Deporte</p> <p>La Literatura</p> <p>El Arte</p> <p>La Música</p> <p>Covid 19</p>	<p>Include the capital city/flag/population.</p> <p>You could add in a short history of the country. (bullet points)</p>	<ul style="list-style-type: none"> <li>• authors/poets</li> <li>• music</li> </ul> <p>(Include a poem/draw a famous piece of art/ include a song/Tik Tok video?)</p>	<p>Take a photograph of your work or upload a video?</p>			
<b>Irish</b>	<b>Eire - Ireland</b>	<p>Geography</p> <p>Map</p> <p>Flag</p> <p>Population</p> <p>History</p> <p>Monuments</p> <p>Festivals</p> <p>Famous people</p> <p>Sport</p> <p>Leisure</p> <p>Art</p>	<p>Write down the 6 best things about being Irish, living in Ireland and speaking Irish (2 each)</p> <p>Research the map of Ireland and label the main cities/mountains/rivers.</p> <p>Include the capital city/flag/population.</p>	<p>Why do people visit Ireland or why is it such an interesting country?</p> <p>List the top:</p> <ul style="list-style-type: none"> <li>• attractions</li> <li>• monuments</li> <li>• festivals</li> <li>• famous people</li> <li>• sport</li> <li>• artists</li> <li>• authors/poets</li> </ul>	<p>What are the typical foods/dishes/drinks of Ireland?</p> <p>Can you find a recipe for a famous dish?</p> <p>Do you fancy making one of those famous dishes?</p>	<p>How has Ireland been affected by Covid-19 and how have we managed it?</p>	<p>Completion and submission of assignment</p>	<b>Xoufqo5</b>

		<p>Music</p> <p>Covid 19</p> <p>Tireolaiocht Learscail Bratach Daonra Stair</p> <p>Seadchomhart hai Feilte Daoine cailiula Sport Ealain Ceol</p> <p>Covid 19</p>	<p>You could add in a short history of Ireland (bullet points)</p>	<ul style="list-style-type: none"> <li>music</li> </ul> <p>(include a poem/draw a famous piece of art/include a song/Tik Tok video?)</p>	<p>Take a photograph of your work or upload a video?</p>			
<b>LLW</b>	<b>Wellbeing</b>	<ol style="list-style-type: none"> <li>Connect with other people</li> <li>Be physically active</li> <li>Learn new skills</li> <li>Give to others</li> </ol> <p>Pay attention to the present moment (mindfulness)</p>	<p><b>For each section you should: (If you're using ICT to produce this work – this might work well in a PowerPoint or Google Slides Presentation. If you are handwriting your project – using different coloured pens / underlining / or keeping your work in a scrapbook</b></p>	<p>Note: This work is to take two weeks so continue with it during this week.</p>	<p><b>Under each of the five headings, choose one thing you plan to do over the next few months and give reasons for your choice. Also write about how you think you, your family, your friends or your community will benefit from your choices.</b></p>	<ol style="list-style-type: none"> <li><b>Now design an advice leaflet to be given out to other young people to give them advice on protecting their own wellbeing.</b> <ol style="list-style-type: none"> <li>It's a good idea to use the</li> </ol> </li> </ol>	<p>Completion and submission of assignment</p>	<b>Zbgi6nh</b>

			<p><b>or project folder would look great.)</b></p> <p>a) Carry out some research online about the Dos and Don'ts – there's some helpful information on the NHS Website; Mind.org.uk and Mindkit.org.uk. You can use other websites as well to get some information. (You can't just copy and paste – your work must be in your own words.)</p> <p>b) Look at the lists of things you can do</p>		<p><b>1. For example, if you decided to help a younger brother or sister with physical activity you might write something like this:</b></p> <p><b>Physical activity with my little brother</b> - I will spend some time every say outside in the back garden with my younger brother Sean. Sean is seven and I plan to help him improve his fitness and football skills. This will be good for Sean because he will improve his fitness and skills and it will make sure he is doing something physical every day. It also means I will be doing physical</p>	<p>five headings and then give bullet pointed ideas underneath.</p> <p>b. Make it colourful and attractive.</p> <p>c. Use language that will encourage other young people to look after their wellbeing.</p>		
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			<p>to help improve this area of your wellbeing – list all the things you have done during lockdown to help your own wellbeing</p> <p>c) or things you have done as a family. E.g. you might say I've learned how to cook a healthy dinner for the family and then give an example or you could include photographs</p> <p>d) Now look again at the</p>		<p>activity and we will both get the benefit of being outside getting some sun and fresh air. It will make me more mature and responsible as well. It will also give my mum some time to herself because I am being responsible and looking after my brother.</p>			
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			<p>list of things you can do to help improve this area of your wellbeing – think about the summer months and how there will still be restrictions in place to keep everyone safe and well. This summer is going to be very different for all of us, but it's important to maintain social distancing and follow the rules to protect you family,</p>					
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			<p>friends and community. Make a list of things you plan to do during the next few months in each of the five areas to improve or maintain your wellbeing.</p> <p>e) Now look at the 'Don'ts' on the NHS website – choose the most important 'Don't' from each section and write a short paragraph about why it's important to follow this advice.</p>					
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